

**LANGUAGE FOCUS REVISION TABLE:
STYLE, MECHANICS, GRAMMAR, WORD CHOICE**

ERROR TYPE	Number of Similar Errors	RULE, hints for yourself, & Unit/Pages in <i>Writing Clearly</i>
Conditional tense (verb)	1111	Use conditional tense for a counterfactual statement. Remember the conditional looks like past tense or would + past perfect! (Unit 4)
<p>Sentence Before and After: If the universe was were merely one million years old, it would be have been impossible for evolution as we know it to have unfolded.</p>		
Run-on sentence (punctuation and syntax)	25	Connect two independent clauses (sentences) with a comma and conjunction (Unit 7)
<p>I instantly get a sense that the children who are playing educational games are smarter, and it is often the impression one gets when speaking with them.</p>		
Wordiness (style and clarity)	64!	Check for places where I use “one” instead of being specific, overuse the “to be” verb alone, bury my meaningful verb or noun late in the sentence. (Section 3, Part E & Unit 6 p. 131 & Unit 8)
<p>Before: I instantly get a sense that the children who are playing educational games are smarter, and it is often the impression one gets when speaking with them.</p> <p>After: I instantly get a sense that the children who play educational games are smarter, and this impression is often confirmed when I speak with them.</p> <p>OR</p> <p>After: I instantly get a sense that the children who play educational games are smarter, and I am usually impressed when I speak with them.</p>		
Recommend (word choice-grammar)	2	For “recommend,” put “that” in so I don’t get confused and remember to use the tricky subjunctive that looks like the stem form of the verb. This applies to other verbs that express a demand, a requirement, an expectation, or advice. (p. 140)
<p>I recommend that her she attempts attempt to use the newly-taught statistical formula.</p>		